

<b>Course Title/Code:</b>	Health leadership and management ( <b>MMPH6115</b> )
<b>Department:</b>	School of Public Health
<b>Objective:</b>	This course is an introductory course to organisational and management theory as applied in practice. Students will be introduced to systems thinking, management theory, organisational design and structure, organisation behaviour, managing people and organising work, methods for the assessing organisational effectiveness, and assessing quality of care.
<b>Content:</b>	<p>Topics include:</p> <ul style="list-style-type: none"> <li>• Introduction, course overview, health care systems</li> <li>• Systems thinking (The Indus Hospital)</li> <li>• Health care delivery models</li> <li>• (Mount Desert Island)</li> <li>• Building blocks of organisations I (Indus Hospital)</li> <li>• Learning from those in practice - session 1</li> <li>• Public and private pharmacy Process Flow (Saintemarie University Hospital)Waiting Time (Cancer Care Ontario) Building blocks of organisations II (Mobile C.A.R.E.)</li> <li>• Learning from those in practice - session 2</li> <li>• Health law and healthcare management</li> <li>• Theories of management and managing people (Virginia Mason Medical Center)</li> <li>• Teamwork, collaboration and multiprofessionalism (Mayo Clinic)</li> <li>• Leadership (Narayana Hrudayalaya)</li> </ul>
<b>Learning outcomes:</b>	<p>On completion of the course, the students are expected to:</p> <ul style="list-style-type: none"> <li>• Apply the principles of systems thinking to healthcare;</li> <li>• Demonstrate an understanding of organisational and management theory;</li> <li>• Demonstrate skills in organisational design.</li> <li>• Describe and apply measures to assess management effectiveness and utilisation of health services;</li> <li>• Integrate the different health care professional roles within a departmental operational structure; and</li> <li>• Integrate concepts of multi-disciplinary teamwork</li> </ul>

within an organisational framework and structure.

<b>Prerequisite:</b>	None
<b>Duration:</b>	3 hours/week; 30 contact hours
<b>Continuous assessment/ Examination ratio:</b>	100% continuous assessment (assignments)
<b>Remarks:</b>	Approval from the School must be sought prior to enrollment.