Followed by a survey conducted in 2012-13 (see below), a virtual island was constructed to facilitate student’s learning of:

- abstract concepts and ideas in basic sciences;
- laboratory tests with patient scenarios.

### The Survey

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<th>Items</th>
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### The HKU Medicine Island

Virtually there: a journey to the HKU Medicine Island for teaching and learning.

Joanna WY HO, Nai Sum WONG, Liang YIP, Lap-Ki CHAN, Mai Har SHAM
Department of Biochemistry, Department of Anatomy, IMHSE,
LKS Faculty of Medicine, The University of Hong Kong

Background

Blending vLab activities with real lab activities

The Blended Pedagogy Aims to Promote:
- Constructivist learning
- Co-operative learning within the subgroup
- Peer-learning within the group
- Engagements within the practical session
- Timely feedbacks

Feedbacks on the vLab

Accepting the design...

Technical & Financial Supports

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