

Towards a
Positive
Learning
Culture



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Towards a Positive Learning Culture at HKUMed

Everyone who studies, teaches and works at HKUMed is a member of the educational community dedicated to creating and supporting the learning environment and culture that allow learners to thrive, to fully engage in the learning process and to reach their full potential. Members of our community may have diverse backgrounds, dissimilar beliefs or differences of opinion but coalesce under this singular aim. The articulation of the core principles that underpin such an environment and culture makes visible the standard we wish to uphold. The affirmation of these principles makes explicit our commitment to honouring the standards. A deliberate effort to uphold these in practice are vital to fostering and sustaining a positive learning culture.



As members of the HKUMed educational community

We believe that

- quality medical and health sciences education is rooted in mutual respect and courtesy
- learning approaches that inspire, stimulate and provide positive reinforcement to learners should be the norm
- the places where learning and training occur are safe places that should be free from disrespectful behaviour such as discrimination, harassment, bullying and intimidation
- we each have an essential role to play and a collective responsibility to nurture the culture in which we wish to study and to work



In keeping with the spirit of these agreed principles, the accompanying Teaching and Learning Charter articulate the essential values and responsibilities of students and teachers at HKUMed that will inspire learning and allow learners to flourish.

Teaching and Learning Charter



Student

We, students of HKUMed affirm that we will

- be diligent and take responsibility for learning
- demonstrate integrity in our work
- provide, seek out and willingly accept meaningful feedback
- respect ourselves and respect others, regardless of academic performance, background, gender, disability, family status, race, sexual orientation, beliefs, social status and culture
- show compassion and support to others in the learning environment
- recognize any perceived disrespectful behaviour or mistreatment and follow up through appropriate channels
- reflect on, accept and take responsibility for our own actions, shortcomings and mistakes or wrongdoing
- attend to our own physical, emotional and social health and seek help if needed without feeling ashamed
- be the kind of person we enjoy working with; the kind of healthcare professional we would want for our families and ourselves; and the kind of person that we would want to emulate
- observe the policies and regulations that govern HKUMed and the University



Teacher

We, teachers of HKUMed affirm that we will

- provide a high quality educational programme that is fit for purpose
- facilitate learning using constructive educational approaches including language and conduct appropriate for today's learners
- fairly assess, and also provide and respond to timely and constructive feedback to help all students achieve excellence in their academic, clinical and professional work
- respect ourselves, and respect others regardless of academic performance, background, gender, disability, family status, race, sexual orientation, beliefs, social status and culture
- show compassion and support to others in the learning environment
- support students experiencing difficulties by being receptive to and responding appropriately to any perceived mistreatment
- serve as mentors and role models of integrity, professionalism and collegiality
- attend to our own physical, emotional and social health and seek help if needed without feeling ashamed
- recognize students in need and offer help when appropriate
- observe the policies and regulations that govern HKUMed and the University