



Integration of Basic and Clinical Sciences in Medical Education

Nivritti G Patil

Institute of Medical and Health Sciences Education, The University of Hong Kong

Teaching and learning of basic sciences in reformed medical curricula has received intense attention and has become a matter of considerable debate in medical schools around the world.

There is a concern and perception that the reduction in teaching hours for basic sciences in first two years of new medical curriculum may weaken the foundation essential to its application in clinical years. It is, therefore, recommended that formal and informal teaching of basic sciences relevant to clinical practice be structured into clinical clerkships of year 3 to 5.

Some medical schools have recently introduced upto 2 weeks of basic science teaching in respective clerkships; e.g. anatomy during surgical clerkship and physiology into medicine etc.

Extent of formal and informal teaching at The University of Hong Kong Medical Faculty will be highlighted in the presentation.