



Status of Research in Medical Education

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There is an increasing evidence that research in medical and health sciences education plays a pivotal role in enhancing curriculum development and promoting good practices in teaching and learning. As a result of the establishment of the Institute of Medical and Health Sciences Education (IMHSE) in October 2004, a dedicated research and development group has been established specifically to train and facilitate faculty members to engage in scholarship in medical and health sciences education as well as curricular and teaching innovations, through the following avenues:

- To evaluate current trends, research and innovations which promote 'good practice' through regular discussions, educational seminars and related academic activities
- To promote collaborative visits of overseas educators and research fellows in healthcare education to engage in scholarly exchange and to synergise with faculty members to formulate research projects
- To assist faculty members in submitting grant proposals for education research
- To initiate and coordinate publications on healthcare education by faculty members

IMHSE has already published a monograph "Curriculum Reform from Foundation to Consolidation" for 2004-05, and 11 proposals from various departments of the faculty have been submitted for Teaching Development Grants (TDG) of the university.